



PROCEEDINGS



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The 2nd
International Conference
on Linguistics and Language Teaching
Yogyakarta, October 20 - 21, 2017

Theme :

“Literacy in Linguistics and Language Education”

**FACULTY OF LANGUAGES AND ARTS
YOGYAKARTA STATE UNIVERSITY
2017**



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THE 2nd INTERNATIONAL CONFERENCE AND LINGUISTICS ON LANGUAGE TEACHING (I-COLLATE)

“Literacy in Linguistics and Language Education”

Yogyakarta, 20-21 October 2017



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THE 2nd INTERNATIONAL CONFERENCE ON
LINGUISTICS AND LANGUAGE TEACHING
(I-COLLATE)

“Literacy in Linguistics and Language Education”

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FOREWORD

Praise be to Allah's presence, SWT for His grace, so that the Abstract on ICOLLATE can be completed on time. This book is to complement an international seminar held on 20 - 21 October 2017. This book contains an abstract collection of all tasteful speakers from various universities spread across the country. This seminar is themed Literacy, Linguistics and Language Education which is divided into two subtema namely Literacy and Linguistics and Literacy in Language Education. The subtheme Literacy and Linguistics consists of 10 subsubtems and Literacy in Language Education has 11 subsubtems. With this booklet it is expected that the participants will be easier to follow the theme and subtema that will be chosen in parallel class presentation.

Hopefully the seminar held by Universitas Negeri Yogyakarta in every two years can provide valuable input for the development of linguistics and language teaching in Indonesia.

Committee,

**THE 2nd INTERNATIONAL CONFERENCE AND LINGUISTICS ON LANGUAGE
TEACHING (I-COLLATE)**

Oct 20-21,2017

SCHEDULE OF THE INTERNATIONAL SEMINAR

DAY I: FRIDAY, 20 OCTOBER 2017				
TIME	NAME	TITLE	ROOM	CHAIR PERSON
07.30 – 08.00	REGISTRATION			
08.00 – 08.40	INDONESIA RAYA ANTHEM		BALLROOM 1, 2	COMMITTEE
	WELCOME DANCE			
	REPORT FROM THE COMMITTEE CHAIRPERSON			
	WELCOME REMARKS AND OPENING SPEECH BY THE RECTOR OF YSU			
08.40 – 09.25	KEYNOTE SPEECH:		BALLROOM 1, 2	COMMITTEE
	Prof. Ir. Nizam, M.Sc., Dic., Ph.D.	"LITERACY, LINGUISTICS AND LANGUAGE EDUCATION"		
09.25 – 09.45	PHOTO SESSION AND COFFEE BREAK			COMMITTEE
09.45-10.45	PLENARY 1			Moderator: Erna Andriyanti, Ph.D.
	Prof. Scott G Paris, Ph.D.	"SUGGESTIONS TO IMPROVE THE INDONESIAN CURRICULUM"		
PARALLEL I				
10.50 – 11.50	Abid	COMMUNICATION STRATEGIES AND L2 ORAL LITERACY	BALLROOM 1, 2	Moderator: Entusiastik
	Ali	DEVELOPING REFLECTIVE PICTURE STORYBOOK MEDIA		

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TIME	NAME	TITTLE	ROOM	CHAIR PERSON
		TO IMPROVE THE SOCIAL SELF CONCEPT AND RESPONSIBILITIES OF THE FIFTH GRADE STUDENTS		
	Andayani	INTEGRATION MODEL OF CHARACTER EDUCATION BASED ON SCIENTIFIC-LEARNING FOR INDONESIAN'S LANGUAGE LEARNING		
	Astri Ollivia Kuncahya	METACOGNITIVE STRATEGIES: MAKING CRITICAL LITERACY REAL		
10.50 – 11.50	Andi Kristiawan	READING GOOD BOOKS AND SILENCE READING AS PRACTICE TO INCREASE STUDENTS READING HABITS AND PRODUCTIVITY AT MANGUNAN ELEMENTARY SCHOOL	PATTIMURA ROOM	Moderator: Hermawati
	Avi Meilawati	IMPROVING THE SKILL OF WRITING JAVA FICTION WITH BRAINSTORMING METHOD		
	Banatul Murtafi'ah	DESIGNING AN ONLINE SAFETY POSTER: A LESSON PLAN FOR TEACHING DIGITAL		

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TIME	NAME	TITTLE	ROOM	CHAIR PERSON
		LITERACY		
10.50 – 11.50	Brian Arthur	IMPROVING STUDENT SCORES THROUGH (COOPERATIVE LEARNING) BUDDY SYSTEM IN AN ESL CLASSROOM OF GRADE 4 NORMAL CLASS STUDENTS: ACTION RESEARCH	FATMAWATI ROOM	Moderator: M. Gita Setyandari
	Cholimatus Zuhro	IMPROVING STUDENT'S VOCABULARY ACHIEVEMENT AND ACTIVATING THEIR PARTICIPATION USING ROUNDTABLE MODEL OF COOPERATIVE LEARNING AT VOCATIONAL COLLEGE		
	Diana Ika Firdhaus	UNCOVERING CHILDREN'S HOME AND SCHOOL LITERACY		
10.50 – 11.50	Adis Kusumawati	FOREIGNISATION IN TRANSLATING LASKAR PELANGI TO NIJI NO SHONENTACHI	CUT NYAK DIEN ROOM	Moderator: Dwi Ario Fajar
	Anisya Rahmawati	THE DIMENSIONAL PHASES OF MOTIVATION OF ENGLISH DEPARTEMENT STUDENTS TOWARD TARGET ORIENTED ACTIVITY		

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TIME	NAME	TITTLE	ROOM	CHAIR PERSON
	Asrun Lio	SHIFTING LANGUAGES IN ROUTA SUB-DISTRRICT: A SOCIAL INTERACTION AND COMMUNICATION IN A MULTILINGUAL SOCIETY		
10.50 – 11.50	Puspa Fortuna Zulfa		BALLROOM 3	Moderator: Paulus Kurnianta
	Budi Purnomo	INTERPRETATION QUALITY OF CULTURAL TERMS MADE BY TOURIST GUIDES AT MANGKUNEGARAN PALACE OF SURAKARTA		
	Choirul	HUMOR AND TRANSLATION: A CASE STUDY OF "MALAM MINGGU MIKO" SUBTITLE FROM INDONESIAN INTO ENGLISH		
11.50 – 13.15	LUNCH BREAK			
	PLENARY 2			
13.15 – 14.15			BALLROOM 1, 2	Moderator: Anita Triastuti, Ph.D.
	Prof. Dr. Didi Sukyadi, M.A.	<i>"MULTIPLE MODEL LITERACY ON LANGUAGE TEACHING"</i>		
PARALLEL SESSION II				

**THE 2nd INTERNATIONAL CONFERENCE AND LINGUISTICS ON LANGUAGE
TEACHING (I-COLLATE)**

Oct 20-21,2017

TIME	NAME	TITTLE	ROOM	CHAIR PERSON
14.20 – 15.20	Endah Ratnaningsih	PATTERNS OF MOTHER TONGUE INTERFERENCE IN PRONOUNCING ENGLISH SOUNDS: A STUDY TOWARDS L1 JAVANESE IN TIDAR UNIVERSITY	BALLROOM 1, 2	Moderator: Normawati
	Endang	LITERACY DEVELOPMENT FOUNDATIONS FOR EARLY LITERACY EDUCATION		
	Entusiastik	POSTGRADUATE WRITING AND ACADEMIC LITERACIES DEVELOPMENT: LESSONS FROM INDONESIAN STUDENTS AT A UK UNIVERSITY		
Rizky Fitri Lestari				
14.20 – 15.20	Hermawati	HOW LEXICAL DENSITY REVEAL STUDENTS' ABILITY IN WRITING ACADEMIC TEXTS	PATTIMURA ROOM	Moderator: Reza Pustika
	Hidayati	LEARNING SKILLS INDONESIAN LANGUAGE IN ELEMENTARY SCHOOL PROGRAM WITH THE ACTIVE MODEL OF LEARNING TYPE OF CARD SORT THE PRE SERVICE TEACHER IN ELEMETARY SCHOOL PROGRAM		

**THE 2nd INTERNATIONAL CONFERENCE AND LINGUISTICS ON LANGUAGE
TEACHING (I-COLLATE)**

Oct 20-21,2017

TIME	NAME	TITTLE	ROOM	CHAIR PERSON
	Ismail Petrus			
14.20 – 15.20	Kodrat Eko P.S	POETRY SINAU BY F. AZIZ MANNA: ALTERNATIVE LITERATURE IN HIGH SCHOOL INTEGRATION OF MORAL EDUCATION IN THE STUDY FF	FATMAWATI ROOM	Moderator: Rizatmi Zikri
	M. Gita Setyandari	READING GOOD BOOKS AND SILENCE READING AS PRACTICE TO INCREASE STUDENTS READING HABITS AND PRODUCTIVITY AT MANGUNAN ELEMENTARY SCHOOL		
	Sri Sarwanti			
14.20 – 15.20	Evi Fatimatur Rusydiyah	DEVELOPMENT FF TEXT LEVELLING BASED ON SURABAYA’S LOCAL CULTURE	CUT NYAK DIEN	Moderator: Parwati Hadi Noorsanti
	Nieza Rima	INTERPERSONAL ANALYSIS OF PARENTS’ PORTRAYAL IN ANDERSEN’S SHORT STORIES		
	Dwi Ario Fajar	ECO-LITERACY THROUGH ECOCRITICISM IN PEKALONGAN FOLKLORE		
14.20 – 15.20	Nur Alfi Syahri	IRONY OF HUMOR IN THE	BALLROOM 3	Moderator: Anisya Rahmawati

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TIME	NAME	TITTLE	ROOM	CHAIR PERSON
		WORKPLACE INTERACTION		
	Rika Mutiara	EXPRESSION OF DISAGREEMENT IN THE TEXTBOOK AND CORPORA		
	Paulus Kurnianta	A READING ON PRAMOEDYA ANANTA TOER'S PLAY, MANGIR: CRITICISM ON JAVANESE DISCURSIVE PRACTICE ABOUT WOMAN		
15.20 – 15.40		COFFEE BREAK		
		PARALLEL SESSION III		
15.45 – 16.45	Mohd Rashid	THE EFFECTIVENESS OF COOPERATIVE LEARNING IN TEACHING AND LEARNING OF MALAY		
	Noberta Nastiti Utami	REPRESENTATION OF MULTICULTURALISM ON FRENCH LANGUAGE METHODE "ECHO"		
	Normawati	PROMOTING LEARNER'S SELF-DETERMINATION THROUGH LANGUAGE DEVELOPMENT PROGRAM: THE STREET CHILDERN EXPERIENCE	BALLROOM	Moderator: Astri Ollivia Kuncahya
	Nurnaningsih	AN ANALYSIS OF CULTURE OF POLYGAMY IN SAUDI		

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TIME	NAME	TITTLE	ROOM	CHAIR PERSON
		ARABIA BASED ON NOVEL "PRINCESS: A TRUE STORY OF LIFE BEHIND THE VEIL IN SAUDI ARABIA" BY JEAN P. SASSON		
15.45 – 16.45	Pradnya Permanasari	6TS IN DEVELOPING ELEMENTARY STUDENTS' LANGUAGE AND LITERACY	PATTIMURA ROOM	Moderator: Andi Kristiawan
	Reza Pustaka	THE IMPORTANCE OF EXTENSIVE READING ACTIVITIES TO FACILITATE STUDENTS' READING INTEREST TND TO ENHANCE STUDENTS' CRITICAL THINKING SKILL		
	Muhammad Agus Muafiqi	WEBSITE-BASED LEARNING TO INCREASE STUDENTS' INTEREST AND MOTIVATION IN LANGUAGE LEARNING		
15.45 – 16.45	Risang Baskara	PROMOTING DIGITAL LITERACY IN ENGLISH CLASSROOMS THROUGH MOODLE- BASED FLIPPED CLASSROOM	FATMAWATI ROOM	Moderator: Cholimatus Zuhro
	Rizatmi Zikri	THE ROLE OF PARENTS IN		

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TIME	NAME	TITTLE	ROOM	CHAIR PERSON
	Hawa Farhah	OPTIMIZING CHILDERN'S LITERACY AND LANGUAGE DEVELOPMENT IN GOLDEN AGE		
15.45 – 16.45	Parwati Hadi Noorsant	IMPERATIVE SPEECH OF JAPANESE WOMEN IN HANAMIZUKI'S FILM	CUT NYAK DIEN ROOM	Moderator: Budi Purnomo
	Maman Suryaman	NUSANTARA OF LITERATE		
	Fitri Hidayati			
15.45 – 16.45	Siti Sumiyati	LITERACY IN FRENCH AS SECOND LANGUAGE (FSL) LEARNING AT WAYSTAGE LEVEL	BALLROOM 3	Moderator: Diana Ika Firdaus
	Nuning C.S.	LITERACY AND LANGUAGE TEACHING		
	Sukma Awliyawati	THE EFFORT TO INCREASE STUDENTS' LITERACY IN STORY TELLING (FABLE TEXT) USING PUPPET AS MEDIA IN 7 GRADE AL KAUTSAR SMPIT AL HARAKI		
19.00	WELCOME DINNER: ALL SPEAKERS AND PARTICIPANTS		PENDAPA TEDJO	COMMITTE

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TIME	NAME	TITTLE	ROOM	CHAIR PERSON
KUSUMO, FACULTY OF LANGUAGES AND ARTS, YSU				
DAY II: SATURDAY, 21 OCTOBER 2017				
07.30 – 08.00	REGISTRATION			
08.00 – 09.30	PLENARY SESSION 3			
	Pangesti Wiedarti, Ph.D.	<i>“SCHOOL LITERACY MOVEMENT”</i>		
	Prof. Dr. Bambang Kaswanti Purwo (MLI)	<i>“DEVELOPMENT OF INDONESIAN CHILDREN LITERACY: PRELIMINARY SNAPSHOT IN SOME ELEMENTARY SCHOOL”</i>	BALLROOM 1, 2	Moderator: Sukarno
09.30 – 09.50	COFFEE BREAK			
09.50 – 10.50	PLENARY SESSION 4			
	Dr. Kathryn Rivai	<i>“LITERACY ACQUISITION AND ITS CHALLENGES AMONG THE CHILDREN OF MIGRANT LABOURERS IN SABAH”</i>	BALLROOM 1, 2	Moderator: Ashadi, Ed.D.
PARALLEL SESSION IV				
11.00 – 12.00	Roswita Lumban Tobing	STUDENTS BEHAVIOR THROUGH CULTURE LITERATION TS THE REFLECTION OF THE NATIONAL CHARACTER	BALLROOM 1, 2	Moderator: Maria Octa Elsavana

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TIME	NAME	TITTLE	ROOM	CHAIR PERSON
	Suwarno	MULTICULTURAL LITERACY IN LANGUAGE EDUCATION UTILIZATION OF FOLKLOR NUSANTARA AS MATERIAL OF WORK AND CHARACTER EDUCATION		
	Syed Adil Zaidi	COMBATING THE ATTENTION DEFICIT DISORDER OF STUDENTS IN EFL CLASSROOM FOR ENHANCING THE LITERACT LEVEL		
	Sari (UNTIDAR)			
11.00 – 12.00	Tati Irmaya	USING READER RESPONSE STRATEGY TO IMPROVE NARRATIVE READING COMPREHENSION AND WRITING ACHIEVEMENTS OF THE ELEVENTH GRADERS OF SMAN 10 REJANG LEBONG	PATTIMURA ROOM	Moderator: Sukarno
	Yusuf Yulianto	WEBSITE BASED LEARNING TO INCREASE STUDENTS' INTEREST AND MOTIVATION IN LANGUAGE LEARNING		
	Zuvyati Aryani	CHILDREN HOME LITERACY: ANIMATED FILMS AND SPEAKING SKILL		
11.00 – 12.00	Rohali	REPRESENTATION OF PERFORMATIVE UTTERANCE ON	FATMAWATI ROOM	Moderator: Romulo

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TIME	NAME	TITTLE	ROOM	CHAIR PERSON
		PARIS JE T'AIME IMPROVING SCIENTIFIC LITERACY USING SYSTEMIC FUNCTIONAL LINGUISTICS FRAMEWORK		
	Farida Agoes	THE INFLUENCE OF REITERATION LEXIACAL COHESION AS THE RETHORICAL COMPONENT OF TEXT INTO THE FLOW OF STORY		
11.00 – 12.00	Siti Perdi Rahayu	SUPRASEGMENTAL PHONEMES AND CHARACTER BUILDING	CUT NYAK DIEN ROOM	Moderator: Riyan Nuari
	Sri Diana	BILINGUALISM AND ITS IMPACTS ON BILINGUAL SPEAKERS		
	Udiana Dewi	DIALECT PREJUDICE: LANGUAGE ATTITUDE OF ENGLISH TEACHERS TOWARD LOCAL DIALECT OF SPOKEN ENGLISH IN EFL CLASS		
11.00 – 12.00	Rizki Eka W.H	SHARED-READING PRACTICE: A SIGNIFICANT IMPACT OF PARENTS' INVOLVEMENT IN SUPPORTING YOAUNG CHILDERN'S EARLY LITERACY DEVELOPMENT	BALLROOM 3	Moderator: Banatul Murtafiah

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TIME	NAME	TITTLE	ROOM	CHAIR PERSON
	Anisa Nur 'Aini			
12.00 – 13.00		LUNCH		
		PARALLEL SESSION V		
13.00-14.00	Mentari Sinaga			
			BALLROOM 1, 2	Moderator: Adis Kusumawati
	Pradana Akbar Tanjung			
	Endang Nurhayati	JAVA LANGUAGE GREETING IN PUPPET SHOW		
13.00-14.00	Ina Yuliana	ECO-RECEPTION ON COMPILATION OF ENVIRONMENTAL-ORIENTED SONG LYRICS OF MULTIPLE INTELLIGENCE STUDENTS (MUSICAL-NATURAL) AT IX GRADE STUDENTS OF SMP NEGERI 2 TANJUNG SELOR. THESIS. POSTGRADUATE PROGRAM OF SURABAYA STATE UNIVERSITY	PATTIMURA ROOM	Moderator: Asrun Lio
	Maria Octa Elsavana	EFFECTS OF METACOGNITIVE STRATEGIES AND LISTENING ANXIETY ON ELEVENTH GRADERS' LISTENING		

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TIME	NAME	TITLE	ROOM	CHAIR PERSON
	Dwiyanto Pranowo	Djoko LITERACY ABOUT HIGHER EDUCATION SYSTEM		
13.00-14.00	Rizky Ismail J.	PROMOTING SFL'S MULTI-STRATA LANGUAGE REALISATION AS A FRAMEWORK FOR ENGLISH LITERACY EDUACTION IN INDONESIA	FATMAWATI ROOM	Moderator: Endang
	Rohmatul Fitriyah	ACADEMIC LITERACY PRACTICE: THE LANGUAGE USED IN HEDGING AS AN ACADEMIC ARGUMENTATION IN EFL STUDENTS' ESSAYS		
	Siti Aisyah	AN EVALUATION OF ENGLISH LISTENING MOBILE APPLICATIONS FOR GRADE ELEVEN STUDENTS OF SENIOR HIGH SCHOOL		
13.00-14.00	Romulo	ECHOS AND CHAROT IN GAY SPOKEN DISCOURSE: A SOCIOLINGUISTIC INQUIRY	CUT NYAK DIEN ROOM	Moderator: Evi Fatimatur Rusydiyah
	Riyan Nuari	JAVANESE 'DANGDUT' AND LANGUAGE ACQUISTION FOR NON-JAVANESE PEOPLE		
	Widyawati	THE ART OF "MAMACA" AND "UI- DAUL": A CULTURAL APPROACH IN KAMPUNG LITERASI		

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TIME	NAME	TITTLE	ROOM	CHAIR PERSON
PASEAN-PAMEKASAN				
13.00-14.00	Nurhadi	THE LEVEL OF INTERNET USAGE TIME AND LITERATURE APPRECIATION OF YSU STUDENTS	BALLROOM 3	Moderator: Tati Irmaya
	Sri Rejeki And Anastasia	IMPROVING THE DELF A1 LISTENING ABILITY OF STUDENTS OF SMAN 1 KARTASURA BY TRAINING		
	Wening Sahayu	UTILIZING TEXTBOOKS TO IMPROVE THE CHARACTER OF LEARNERS: LITERACY FUNCTION		
	Sulis Triyono	LITERACY OF WRITTEN DISCOURSE ON GERMAN-LANGUAGE ELECTRONIC MEDIA: AN ANALYSIS OF TEXTUAL AND CONTEXTUAL DISCOURSE		
	Sukarno	LITERACY FOR CHARACTER EDUCATION IN TEILIN		
14.00-14.30	WRAP-UP SESSION & CLOSING		BALLROOM 1, 2	ANITA TRIASTUTI, PH.D.
14.30	END OF PROGRAM		BALLROOM 1, 2	COMMITTEE

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LITERACY OF WRITTEN DISCOURSE ON GERMAN LANGUAGE ELECTRONIC
MEDIA: AN ANALYSIS OF TEXTUAL AND CONTEXTUAL DISCOURSE

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Abstract

This study aims to describe the readability aspect of German language written discourse on electronic media on textual and contextual meanings based on grammatical aspect and lexic aspects. The data object is a German word, phrase, and sentence. The source is derived from the writings contained in the electronic media *DeutscheWelle*. Data were analyzed using textual and contextual discourse analysis. Textual analysis is divided into two types: grammatical and lexical aspects. Contextual analysis is done on written discourse to understand the context. The results showed that on the grammatical aspects of German language written discourse has elements that are characterized by three kinds of reference, substitution, ellipsis. As for the lexical aspects of the meaning field on German written discourse has six kinds of repetition, synonymy, collocation, hyponimi, antonym, and equivalence.

Keywords: *textual and contextual written discourse on german*

It is shared among us that literacy in its broad sense is something certain for the advancement of the human life today and in the future. Meanwhile, literacy is never separated from the problem of language. That is why the culture of literacy must always be fostered, especially through education.

In response to this, this second International Conference and Linguistics and Language Teaching is held. It is expected that this conference enables the cultivation of the insights of literacy, linguistics, and language teaching from various perspectives up to the praxis. Therefore, in this seminar the experts who have been discussing different topics related to the three items mentioned before to gain recognition among the community. Participants are also invited to develop a synergy.



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